

# Pearson Edexcel Level 1/Level 2 GCSE (9–1)

**April / May 2024**

**Time** 22 to 24 minutes (total) which includes 12 minutes' preparation time

**Paper  
reference**

**1RU0/2H**

## **Russian**

### **PAPER 2: Speaking in Russian**

#### **Task 1: Role play**

#### **Instructions to the candidate**

**Higher Tier**

**You do not need any other materials.**

## **Instructions**

- The examination is made up of **three** tasks: one role play, one picture-based task, and a conversation.
- You have **12 minutes** in total to prepare for the role play **and** for the picture-based task.
- Do **not** make notes on this stimulus card.
- Dictionaries and other resources are **not** allowed at any time.
- You are permitted to make notes of up to a maximum of one side of A4 paper for **both** the role play **and** for the picture-based task.
- You must hand in your notes **before** completing the final task (conversation).
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## **Information**

- This is **STIMULUS HR1**

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## STIMULUS HR1

### Topic: Who am I?

#### Instructions to candidates

You are talking to a Russian teacher about friends. The teacher will play the role of the Russian teacher and will speak first.

You must address the Russian teacher as **Вы**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Вы говорите о друзьях с русским учителем / русской учительницей.***

1. лучший друг или лучшая подруга – интересы
2. друзья – почему важны
3. !
4. ? русские друзья
5. ? поездка с друзьями

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- This is **STIMULUS HR2**

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## STIMULUS HR2

### Topic: Cultural life

#### Instructions to candidates

You are talking to your Russian friend about films and television. The teacher will play the role of your Russian friend and will speak first.

You must address your Russian friend as **ТЫ**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Ты говоришь о фильмах и о телевидении с русским другом / русской подругой.***

1. смотреть телевизор – как часто
2. любимая передача – почему
3. !
4. ? смотреть телевизор – где
5. ? популярные фильмы

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## **Information**

- This is **STIMULUS HR3**

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## STIMULUS HR3

### Topic: Holidays

#### Instructions to candidates

You are talking to a Russian friend about holidays. The teacher will play the role of your Russian friend and will speak first.

You must address your Russian friend as **ты**.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***Ты говоришь о каникулах с русским другом / русской подругой.***

1. каникулы – с кем
2. каникулы за границей – мнение
3. **!**
4. **?** отдых зимой
5. **?** жить в гостинице

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#### **Task 1: Role play**

#### **Instructions to the candidate**

**Higher Tier**

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## **Information**

- This is **STIMULUS HR4**

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## STIMULUS HR4

### Topic: Town, region and country

#### Instructions to candidates

You are talking to a Russian friend about the area in which you live. The teacher will play the role of your Russian friend and will speak first.

You must address your Russian friend as **ТЫ**.

You will talk to the teacher using the five prompts below.

- Where you see - **?** - you must ask a question.
- Where you see - **!** - you must respond to something you have not prepared.

#### Task

***Ты говоришь с русским другом / русской подругой о районе, где ты живёшь.***

1. этот район – описать
2. любимое место в районе – почему
3. **!**
4. **?** погода в этом районе – мнение
5. **?** район – делать



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#### **Task 1: Role play**

#### **Instructions to the candidate**

**Higher Tier**

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- This is **STIMULUS HR5**

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## STIMULUS HR5

### Topic: Travel and tourist transactions

#### Instructions to candidates

You are in a Russian museum and there is a problem with your ticket. You ask a museum employee for help. The teacher will play the role of the employee and will speak first.

You must address the employee as **Вы**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Вы в русском музее, и вы говорите с работником.***

1. билет – проблема
2. посещать музей – почему
3. !
4. ? музей – закрыться
5. ? экскурсия

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### **PAPER 2: Speaking in Russian**

#### **Task 1: Role play**

#### **Instructions to the candidate**

**Higher Tier**

**You do not need any other materials.**

## **Instructions**

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## **Information**

- This is **STIMULUS HR6**

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## STIMULUS HR6

### Topic: School activities

#### Instructions to candidates

You are talking to your Russian friend about a sports competition at school. The teacher will play the role of your Russian friend and will speak first.

You must address your Russian friend as **ТЫ**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Ты говоришь с русским другом / русской подругой о спортивном соревновании в школе.***

1. спортивный кружок в школе – рассказать
2. соревнование – мнение
3. !
4. ? соревнование – приз
5. ? команда

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#### **Task 1: Role play**

#### **Instructions to the candidate**

**Higher Tier**

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## **Instructions**

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- This is **STIMULUS HR7**

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## STIMULUS HR7

### Topic: What school is like

#### Instructions to candidates

You are talking to a Russian teacher about success at school. The teacher will play the role of the Russian teacher and will speak first.

You must address the Russian teacher as **Вы**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Вы говорите об успехе в школе с русским учителем / русской учительницей.***

1. хотеть быть успешным/ой в школе – почему
2. экзамены – мнение
3. !
4. ? учиться в университете
5. ? соревнование

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#### **Task 1: Role play**

#### **Instructions to the candidate**

**Higher Tier**

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- This is **STIMULUS HR8**

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## STIMULUS HR8

### Topic: Using languages beyond the classroom

#### Instructions to candidates

You have a part-time job in a hotel and are speaking to a Russian guest. The teacher will play the role of the Russian guest and will speak first.

You must address the Russian guest as **вы**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Вы работаете в гостинице, и вы говорите с русским гостем.***

1. работать в гостинице – когда
2. русский язык – почему знать
3. !
4. ? английский язык
5. ? планы на сегодня



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#### **Task 1: Role play**

#### **Instructions to the candidate**

**Higher Tier**

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## **Information**

- This is **STIMULUS HR9**

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## STIMULUS HR9

### Topic: Ambitions

#### Instructions to candidates

You are working as a volunteer for a Russian-British organisation and are speaking to one of your Russian colleagues. The teacher will play the role of the Russian colleague and will speak first.

You must address your Russian colleague as **вы**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Вы работаете волонтером, и вы говорите с коллегой.***

1. работать волонтером – мнение
2. говорить по-русски – почему важно
3. !
4. ? идеальная работа
5. ? помогать людям

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## **Information**

- This is **STIMULUS HR10**

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## STIMULUS HR10

### Topic: Work

#### Instructions to candidates

You work every Saturday and are speaking about your job with a Russian teacher. The teacher will play the role of the Russian teacher and will speak first.

You must address the Russian teacher as **Вы**.

You will talk to the teacher using the five prompts below.

- Where you see - ? - you must ask a question.
- Where you see - ! - you must respond to something you have not prepared.

#### Task

***Вы работаете по субботам, и вы говорите об этой работе с русским учителем / русской учительницей.***

1. работа по субботам – описать
2. работать по субботам – почему
3. !
4. ? работа волонтером
5. ? уик-энд